



National Honor Society Membership Candidate Form 2022-2023

This form must be submitted to **Mrs. Alvey** in room **212** by **Friday, November 4, 2022**.

National Honor Society (NHS) is more than just an honor roll. The Honor Society chapter establishes rules for membership that are based upon a student's outstanding performance in the areas of Scholarship, Service, Leadership, and Character. These criteria for selection form the foundation upon which the organization and its activities are built. The **National Honor Society is open to students in 10th, 11th, and 12th grade, but 9th grade students who are interested in joining next year should begin to build their membership qualifications.**

Once students have completed a Membership Candidate Form, a list of candidates will be presented to the faculty for comment. The members of the Faculty Council, which consists of five voting faculty members, will deliberate on the Membership Candidate Form, faculty comments, and school records. Those candidates receiving a majority vote of the Faculty Council will be invited to join the Colorado Early Colleges Douglas County Chapter.

Scholarship:

A cumulative, **unweighted grade point average of 3.5** is required for consideration. Students who meet the scholarship criteria are then **eligible for consideration** based on service, leadership, and character. *Once admitted, a cumulative, unweighted grade point average of 3.5 with enrollment must be maintained for continued membership.*

Service:

This quality is defined as the voluntary contributions made by a student to the school or community without compensation, reward, or educational credit. Students must have completed at least **20 hours of service** since June 1st after 8th grade to qualify for membership.

Once students are inducted into the National Honor Society, they must complete a minimum of **30 volunteer hours** during that year through school-wide and individual service projects. If these service components are not met, membership in the National Honor Society may be revoked.

Leadership:

Student leaders are those who are resourceful, dependable, good problem solvers, promoters of school activities, idea- contributors, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

Character:

The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty, integrity, and reliability, as well as shows courtesy, concern, and respect for others. Prospective members must have a record that shows no known violations of character. This includes offenses such as cheating, plagiarism or blatant disregard for school policies or rules. If honor violations occur after induction into the National Honor Society, an honor hearing will be held by the Faculty Council to determine an appropriate response to the offense, which may include revoking one's membership in the National Honor Society.

Participation requirements if you are selected:

- Students and parents will be notified of a student's acceptance in December, and the induction ceremony dinner will be held the beginning of spring semester.
- To participate in the induction ceremony, you are required to attend the induction ceremony practice and planning meetings.
- **Students must attend at least 75% of NHS meetings and NHS sponsored activities in order to maintain good standing as a member.** If a student does not meet the attendance policy, the NHS academic standards, or the CECF honor code, an honor hearing will be held by the Faculty Council to determine an appropriate response to the offense, which may include revoking one's membership in the National Honor Society.
- **Students must complete at least 30 service hours during the school year, which can consist of the school-wide service project and an individual service project. Students may use up to half of their service hours earned through other required service projects for NHS hours (example: Workforce Readiness class).**
- **Students must maintain a 3.5 unweighted GPA to maintain membership.**
- **If not selected this year:** Students who do not qualify during their sophomore year, but who do meet the requirements at the beginning of their junior year, may reapply for membership as a junior. The same policy applies to juniors who do not qualify; these students may reapply in the beginning of their senior year. If they receive a majority vote from the Faculty Council for admission into NHS, they will be inducted into the National Honor Society.

**Colorado Early Colleges Douglas County
Membership Candidate Form**

Directions: Please type or print neatly in all sections. If you run out of space, attach an extra sheet of paper.

This is no time to be modest. All information will be used by the Faculty Council to assist with the selection process. Remember, ***the completion of this form does not guarantee selection.*** A high cumulative grade point average, in and of itself, is no guarantee of membership in the National Honor Society. National Honor Society membership is based on scholarship, leadership, character, and service.

Name:	
Address:	Grade Level:
	Phone Number:
Email:	Cell Phone Number:

Signatures

I understand that the completion of this Membership Candidate Form does not guarantee selection into NHS. The information presented on my self-nomination form is true, accurate, and complete in its presentation.

Student Signature

Date

As parent/guardian of the above-named student, I have read the written description of the selection procedures by which students are selected for membership into the National Honor Society. I realize that a student must meet all criteria for selection. Scholarship alone does not qualify a student for membership in the National Honor Society. I have read the information provided on this Membership Candidate Form and can verify that it is true, accurate, and complete in its presentation.

Parent/Guardian Signature

Date

Section A: Scholarship, Awards, and Employment

Scholarship, Recognition, and Work Ethic

Directions:

Please print and attach a copy of your unofficial transcripts to verify your cumulative GPA. Remember, you must have a cumulative GPA of 3.5, not a weighted GPA.

In addition, you may document any awards or recognition that you have received in the spaces below. Employment also demonstrates initiative, work ethic, and leadership. Please list any work experience you have had in the spaces below.

Year	Job, Recognition, or Award	Group or Activity	Hours Spent on Job or Activity (If applicable)	Supervising Adult
9th				
10th				
11th				

Student Name:

12th				

Additional comments:

Student Name: _____

Section B: Service

Directions: All sections requiring an adult sponsor’s signature must be signed or that activity will not be considered. You may attach copies of certificates with the adult sponsor’s signature or an email from the adult sponsor in lieu of a signature on this form. If you run out of space, attach an extra sheet of paper.

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Service

List service or volunteer activities in which you have participated either on your own or with a group (church groups, community groups, sponsored groups, Boy or Girl Scouts, etc.) Service involves activities completed with or on behalf of others without any direct financial or material compensation, reward, or educational credit to the individual performing the service.

Please obtain the signature of an adult supervisor (not parent) who can verify your participation in each activity. Community Service activities that do not bear signatures will not be considered. *The Faculty Council will be looking for sustained service involvement over time in a variety of activities without any direct financial or material compensation, reward, or educational credit.*

Name of Activity	Name of School or Community Group (if applicable)	Hours per Year for each grade level				Detailed Explanation of Participation	Adult Sponsor or Leader Signature
		9	10	11	12		

Student Name: _____

Section C: Leadership

Directions: All sections requiring an adult sponsor’s signature must be signed. You may attach copies of certificates with the adult sponsor’s signature or an email from the adult sponsor in lieu of a signature on this form. If you run out of space, attach an extra sheet of paper.

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Leadership

List all elected or appointed leadership positions held in school, community, or work activities. Include only those positions in which you were directly responsible for directing or motivating others.

You may also include examples in which you were resourceful, demonstrated initiative, had a positive influence on peers, contributed ideas to improve the civic life of the school or community, or demonstrated reliability and dependability.

For each instance of leadership, obtain the signature of an adult supervisor (not parent) to verify your leadership contribution. Leadership roles that do not bear signatures will not be considered. *The Faculty Council will be looking for strong, effective, sustained leadership in formal and informal settings in a variety of activities over time.*

Leadership Position or Example	Grade (check all applicable grades)				Activity or Organization	Detailed Explanation of Leadership Responsibilities	Adult Sponsor or Leader Signature
	9	10	11	12			

Student Name: _____

Section D: Character

This essay, along with the comments made by the high school faculty, will be used by the Faculty Council to determine your Character score. Remember, ***the completion of this form does not guarantee selection***. A high cumulative grade point average, in and of itself, is no guarantee of membership in the National Honor Society. National Honor Society membership is based on scholarship, leadership, character, and service.

Character

Directions: In this section you will write a 3-5 paragraph essay. It is required that you type the essay and attach it to this application. Please choose **one** of the quotations below and reflect on its meaning in your life. Please elaborate on specific events that have shaped your character, your thinking, and your mindset.

1. "Failure should be our teacher, not our undertaker. Failure is delay, not defeat. It is a temporary detour, not a dead end. Failure is something we can avoid only by saying nothing, doing nothing, and being nothing."
- Denis Waitley
2. "What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead."
- Nelson Mandela