

# CEC Castle Rock Master Course Catalog

Please note that this catalog provides a comprehensive list of courses that may have been offered previously, currently and/or potentially in future semesters. Please refer to the separate Spring 2023 Course Guide for the courses offered. High school (H.S.) courses are listed first, College Courses are 4-digit numbers beginning with a 1 or 2 and are listed alphabetically and numerically by course code.

## ENGLISH

### H.S. English Content Lab

**Description:** English content lab emphasizes building literature analysis and comprehension skills and writing skills. The learning objectives will be differentiated and focuses on building competency in the learning objectives of English 090 and 099.

**Meeting Times:** One 35-minute period daily (M-R)

**Prerequisites:** None

**Designation:** *College Prep*

**Credits:** 0.25 high school

### H.S. Literature & Composition Foundations (ENG 060)

**Description:** Focuses on paragraph structure and development and introduces the formal essay. Enables the student to review and improve grammar, usage, and punctuation skills while employing critical thinking strategies and the writing process to respond to a wide variety of writing situations. Focuses on strategies for vocabulary development, improved reading comprehension, and enrichment.

**Meeting Times:** Two 70-minute period daily (M-R); Two 50-minute periods on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Literature Foundations (ENG 090)

**Description:** Emphasizes critical thinking as students explore literature written for a variety of purposes and audiences. Enables the student to develop skills required for college-level reading while reviewing elements of literature and its historical context. Enables the student to apply strategies for improving comprehension, developing vocabulary, and increasing rate for reading comprehension.

**Meeting Times:** One 70-minute period daily (M-R); One 50-minute periods on Fridays

**Prerequisites:** *Literature & Composition Foundations (ENG 060) or appropriate ACCUPLACER scores*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Composition Foundations (ENG 090)

**Description:** Emphasizes critical thinking as students explore literature written for a variety of purposes and audiences. Enable the student to develop skills required for college-level writing while reviewing paragraph structure and focusing on essay development. Enables the student to apply strategies for improving comprehension, developing vocabulary, and increasing the rate for non-fiction ready comprehension.

**Meeting Times:** One 70-minute period daily (M-R); One 50-minute periods on Fridays

**Prerequisites:** *Literature & Composition Foundations (ENG 060) or appropriate ACCUPLACER scores*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Fiction Reading and Writing (ENG 095)

**Description:** The emphasis of English 095 will be reading fiction and writing. Building from what was learned in 090, students will delve deeper into fictional readings, with more of an emphasis on poetry and playwriting. It will enable the student to develop skills in college-level literary analysis and critical thinking, as well as college-level writing. Students will be able to proceed onto 099 with increasing reading comprehension and elevated vocabulary.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Literature & Composition College Prep (ENG 090) and/or appropriate ACCUPLACER scores*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Non-Fiction Reading and Writing (ENG 099)

**Description:** The emphasis of English 099 will be reading nonfiction and writing. The writing will be more academic in that the objective is to synthesize the reading material and writing to advance critical thinking skills, enhance the student's ability to engage with sophisticated texts, and to find and infer connections among a variety of texts with various purposes and audiences. Students can expect to read several nonfiction texts and write five major papers in preparation for ENG 1021. It is highly recommended that students take this course to bridge the gap between high school courses and the demand of college-level work. English 099 provides students additional time to grow and achieve the academic prowess and acumen to be successful in ENG 1021.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Literature & Composition College Prep (ENG 090) and/or appropriate ACCUPLACER scores*

**Designation:** College Prep

**Credits:** 1 high school

### English Composition I (ENG 1021 | GT-CO1)

**Description:** Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 and college ready English ACCUPLACER scores (required).*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### English Composition II (ENG 1022 | GT-CO2)

**Description:** Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and argumentative compositions.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English Composition I (ENG 1021) and college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Creative Writing (ENG 221 | GT-AH1)

**Description:** Examines techniques for creative writing by exploring imaginative uses of language through creative genres (fiction, poetry, and other types of creative production such as drama, screenplays, graphic narrative, or creative nonfiction) with emphasis on the student's unique style, subject matter, and needs.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) or three 50-minute blocks on Friday

**Prerequisites:** *English Composition I (ENG 121) and college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

# MATH

## H.S. Content Lab Algebra

**Description:** Develops and solidifies the foundation skills for Algebra I of includes first-degree equations, inequalities, formulas, polynomials, factoring polynomials, solving quadratic equations by factoring, graphing linear equations, and applications. Algebraic fractions and systems of linear equations may be included.

**Meeting Times:** Four 35-minute periods daily (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.25 high school

## H.S. Content Lab Geometry

**Description:** Develops and solidifies the foundation skills for Geometry including, identifying various geometric figures, and proving theorems associated with them. Aiding in making conjectures and proving theorems.

**Meeting Times:** Four 35-minute periods daily (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.25 high school

## H.S. Pre-Algebra (MAT 060)

**Description:** Explores the vocabulary, operations and applications of fractions, mixed numbers, ratios, proportions, percentages, measurements, integers, introduction to algebraic expressions, and the solution of basic first-degree equations.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school Geometry and Statistic

## H.S. Algebra I (MAT 090)

**Description:** Includes first-degree equations, inequalities, formulas, polynomials, factoring polynomials, solving quadratic equations by factoring, graphing linear equations, and applications. Algebraic fractions and systems of linear equations may be included.

**Meeting Times:** One 70-minute period daily (M-R); 50-minute on Fridays

**Prerequisites:** *Pre-Algebra (MAT 060), and/or placement via the ACCUPLACER.*

**Designation:** College Prep

**Credits:** 1 high school

## H.S. Algebra I- A & B (MAT 090) Algebra I-year-long course designed to learn concepts at moderate pace

**Description:** Includes first-degree equations, inequalities, formulas, polynomials, factoring polynomials, solving quadratic equations by factoring, graphing linear equations, and applications. Algebraic fractions and systems of linear equations may be included.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Pre-Algebra (MAT 060), and/or placement via the ACCUPLACER.*

**Designation:** College Prep

**Credits:** 0.5 high school per semester

### H.S. Algebra II for Liberal Arts Majors (MAT 095)

**Description:** This is a college-prep course in higher-level algebra and problem-solving skills that have been used in everyday life: in many careers and in advanced mathematics courses. This course is designed for students who have felt unsuccessful in math in the past, students who want to go on to higher-level math classes, and students who love the challenge of math. All are welcome! Math topics include polynomials, factoring, functions, exponential and logarithmic functions, and exponential and logarithmic applications.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *MAT 090 & Geometry and/or college-ready on the ACCUPLACER*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Algebra II (MAT 099)

**Description:** Emphasizes problem-solving with further study of equations, slope, inequalities, systems of equations, polynomials, quadratic equations, rational expressions, rational exponents, radical expressions, graphing, and applications.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *MAT 090 & Geometry and/or college-ready on the ACCUPLACER*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Geometry and Statistics

**Description:** Geo/Stats begins the exploration of math as an art; both from a visual perspective and an intellectual perspective. We will learn to identify various geometric figures and prove theorems associated with them. Principles of reasoning will be learned to aid in making conjectures and proving theorems. An important concept in Statistics is interpreting and extrapolating information from graphical representations of data. A large part of the course will introduce concepts by exploratory means, where the student will get a chance to create mathematics.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Algebra I (MAT 090), and/or placement via the ACCUPLACER*

**Designation:** College Prep

**Credits:** 1 high school

### Mathematics for Liberal Arts (MAT 1240 | GT-MA1)

**Description:** Develops mathematical and problem-solving skills. Appropriate technological skills are included. Content is selected to highlight connections between mathematics and the society in which we live. Topics include set theory and logic, mathematical modeling, probability, and statistical methods, and consumer mathematics. Additional content will include one topic in geometry, numeration systems, decision theory, or management science.

**Meeting Times:** Four 70-minute blocks weekly (M-R)

**Prerequisites:** *MAT 099 (Algebra II on an outside transcript) and college-ready math ACCUPLACER scores for MAT 120*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### Introduction to Statistics (MAT 1260 | GT-MA1)

**Description:** Includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation, and regression.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Geo/Stats and/or college-ready math ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### College Algebra (MAT 1340 | GT-MA1)

**Description:** Includes a brief review of intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series permutations and combinations, the binomial theorem and theory of equations.

**Meeting Times:** Four 70-minute blocks weekly (M-R)

**Prerequisites:** *MAT 099 (Algebra II on an outside transcript) and/or college-ready math ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### College Trigonometry (MAT 1420 | GT-MA1)

**Description:** Covers topics including trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits. This is a traditional prerequisite course to the calculus sequence.

**Meeting Times:** Two 70-minute blocks and one 50-minute block weekly (M-F)

**Prerequisites:** *College Algebra (MAT 1340) and college-ready math ACCUPLACER scores.*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Calculus I (MAT 2410 | GT-MA1)

**Description:** Introduces single variable calculus and analytic geometry. Includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications.

**Meeting Times:** Two 140-minute blocks and one 70-minute block weekly (M/W/F or T/R/F)

**Prerequisites:** *Trigonometry (MAT 1420) and college ready math ACCUPLACER scores.*

**Designation:** Arapahoe Community College

**Credits:** 5 college credits / 2 high school

## **SCIENCE**

### H.S Biology w/Lab

**Description:** Focuses on macro systems such as ecosystems, interactions of populations within ecosystems, and the theory of evolution. Focuses on micro systems such as cellular metabolic activities, photosynthesis and cellular respiration, cells, tissues, organs, and organ systems, and genes.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Earth Science and/or Math 090/Algebra I*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Earth Science with Lab

**Description:** The Earth Science curriculum builds on the natural curiosity of students. We begin by exploring the systems of the Earth – the spheres and the cycles. We then look at the history of the Earth by exploring Plate Tectonics and the movement of the Earth’s crust. We then look at how the Earth’s surface gets shaped by weathering and erosion before finishing up by looking at the causes and effects of various natural disasters.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Chemistry w/Lab

**Description:** Students in this course will examine the fundamental properties of elements, compounds, and mixtures. Chemical reactions and chemical processes are observed and explained at the atomic and molecular level using the scientific method. Students will integrate conceptual understandings, algebra skills, and an ongoing laboratory experience to develop the fundamentals of problem solving, laboratory work, and the practical application of Chemistry.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Physics w/Lab

**Description:** This course encompasses core physics curriculum for continued advanced learning in scientific studies. Courses covered include forces, mechanics, energy, light and sound waves, optics, electricity, and magnetism. All covered topics will be both lecture and learning through lab manipulations. Students will work on various projects to encourage thorough understanding of learned material.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Algebra 2 or concurrent enrollment*

**Designation:** College Prep

**Credits:** 1 high school

### General College Biology I with Lab (BIO 1111 | GT-SC1)

**Description:** Examines the fundamental molecular, cellular, and genetic principles characterizing plants and animals. Includes cell structure and function and the metabolic processes of respiration and photosynthesis, as well as cell reproduction and basic concepts of heredity. This course includes laboratory experience.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Completion of ENG 1021 and MAT 1340 with a grade “C” or better*

**Designation:** Arapahoe Community College

**Credits:** 5 college credits / 2 high school

### Introduction to Chemistry I with Lab: (CHE 1011 | GTSC1)

**Description:** Includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background.

**Meeting Times:** Four 70-minute blocks of lecture weekly (M/W or T/R) and two 70-minute blocks of lab weekly (M/W or T/R)

**Prerequisites:** *Completion of ENG 1021 and MAT 1340 with a grade “C” or better*

**Designation:** Arapahoe Community College

**Credits:** 5 college credits / 2 high school

### General College Chemistry I with lab (CHE 1111 | GT-SC1)

**Description:** Focuses on basic chemistry and measurement, matter, chemical formulas, reactions and equations, stoichiometry. This course covers the development of atomic theory culminating in the use of quantum numbers to determine electron configurations of atoms, and the relationship of electron configuration to chemical bond theory. The course includes gases, liquids, and solids and problem-solving skills are emphasized through laboratory experiments.

**Meeting Times:** Four 70-minute blocks of lecture weekly (M/W or T/R) and two 70-minute blocks of lab weekly (M/W or T/R)

**Prerequisites:** *Completion of ENG 1021 and MAT 1340 with a grade "C" or better*

**Designation:** Arapahoe Community College

**Credits:** 5 college credits / 2 high school

### General College Chemistry II (CHE 1112 | GT-SC1)

**Description:** Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, and electrochemistry. This course emphasizes problem solving skills and descriptive contents for these topics. Laboratory experiments demonstrate qualitative and quantitative analytical techniques. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

**Meeting Times:** Four 70-minute blocks of lecture weekly (M/W or T/R) and two 70-minute blocks of lab weekly (M/W or T/R)

**Prerequisites:** *Completion of CHE 1111 – C+, Accuplacer WR 246 + / Completion of ENG 1021, and MAT 1340 – C+ / Accuplacer AAF 245 +*

**Designation:** Arapahoe Community College

**Credits:** 5 college credits / 2 high school

### Environmental Science w/Lab (ENV 1111 | GT-SC1)

**Description:** Introduces the basic concepts of ecology and the relationship between environmental problems and biological systems. This course includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. A holistic approach is used when analyzing how the foundations of natural sciences interconnect with the environment.

**Meeting Times:** Two 70-minute periods weekly (M/W or T/R)

**Prerequisites:** *CCR 092 (or higher) or equivalent and MAT 050 or equivalent.*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### Planetary Astronomy w/Lab (AST 1110 | GT-SC1)

**Description:** Focuses on the history of astronomy, naked-eye sky observation, tools of the astronomer, contents of the solar system and life in the universe. Incorporates laboratory experience.

**Meeting Times:** Two 70-minute periods weekly (M/W or T/R)

**Prerequisites:** *Concurrent enrollment or completion of ENG 1021 and MAT 099*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### Astronomy of Ancient Cultures (AST 1140 | GT-SC2)

**Description:** Introduces the study of archaeoastronomy and ethnoastronomy. Students will study the principles of naked eye astronomy and examine how those principles have been used for timekeeping, navigation, religion and ritual, political power, cosmology, and worldview. Methods of the ethnoastronomer will be covered, including measurement of alignments, analysis of written records, examination of art and architecture and incorporation of general knowledge about the culture being studied.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready math and college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Stellar Astronomy with Lab: (AST 1102 | GT-SC1)**

**Description:** Emphasizes the structure and life cycle of the stars, the sun, galaxies, and the universe, including cosmology and relativity. Incorporates laboratory experience. This is a statewide Guaranteed Transfer course in the GT- SC1 category.

**Meeting Times:** Two 70-minute periods weekly (M/W or T/R)

**Prerequisites:** *ENG 121 and appropriate math Accuplacer scores*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### **Science of Biology (BIO 105 | GT-SC1)**

**Description:** Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Biology as a science- process of gaining new knowledge-is explored as is the impact of biological science on society. This course includes laboratory experiences.

**Meeting Times:** Four 70-minute blocks weekly (M-R)

**Prerequisites:** *College ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### **Physical Geology w/Lab (GEY 1111 -GT- SC1)**

**Description:** Introduces the major topics of geology. Course content encompasses Earth's materials, structure, and surface landforms. Geologic time and the geologic processes responsible for Earth's internal and external features are covered. This course includes laboratory experience. This is a statewide Guaranteed Transfer course in the GT-SC1 category.

**Meeting Times:**

**Prerequisites:** *Accuplacer WR 246 + / Completion of ENG 1021, and Accuplacer QAS 240*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

### **Introduction to Human Disease (BIO 1016 | GT-SC1)**

**Description:** Focused analysis of the causes and mechanics of human illness and death will be presented for each of the major human body systems. Selected diseases will be studied in greater detail including etiology, pathogenesis, epidemiology, sociology, and therapy.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Natural Disasters (ENV 1010 | GT-SC2)**

**Description:** Introduces the student to the different types of natural hazards, their causes, effects, and what can be done to reduce the risks to human populations. Scientific advances related to understanding, predicting, and preparing for natural disasters are discussed. This course also covers anthropogenic changes to Earth systems which may be increasing the frequency and severity of these events. This is a statewide Guaranteed Transfer course in the GT-SC2 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Accuplacer WR 246 + / Completion of ENG 1021, and Accuplacer QAS 240*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school



### Conceptual Physics & Lab (PHY 1105 | GT-SC1)

**Description:** Focuses on mechanics, heat, properties of matter, electricity and magnetism, light and modern physics. Incorporates laboratory experience.

**Meeting Times:** Four 70-minute blocks weekly (M-F)

**Prerequisites:** *College Algebra (MAT 121) completed with a C or better and college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 4 college credits / 1.5 high school

## **COMMUNICATIONS**

### Public Speaking (COM 1150 | Not GT)

**Description:** Combines the basic theories of communication with public speech performance skills. Emphasis is on speech preparation, organization, support, audience analysis, and delivery.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Concurrent enrollment or completion of ENG 099*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Interpersonal Communication (COM 1250 | Not GT)

**Description:** Examines the communication involved in interpersonal relationships occurring in family, social, and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Completion of ENG 1021 with grade of "C" or better*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Intercultural Communication (COM 2300 | GT-SS3)

**Description:** Provides a global view of communication across cultures and brings an awareness of how perception, language, race, verbal, and nonverbal communication impact our behaviors, messages, and interactions. Emphasis is on developing effective and ethical cross-cultural communication skills, while also building an appreciation for different cultures. This is a statewide Guaranteed Transfer course in the GT-SS3 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Accuplacer WR 246 + / Completion of ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

# **COLLEGE AND CAREER READINESS**

## **H. S. Senior Capstone Project**

**Description:** The Senior Capstone course is designed to promote independent and autonomous learning through critical inquiry into a profession, academic interest, social issue, or service opportunity. Students will be asked to select a topic, discipline, or social problem that interests them, conduct research on the subject, create a final product demonstrating their learning acquisition or conclusions (a paper, short film, or multimedia presentation, for example), and give an oral presentation on the project to a panel of teachers, experts, and community members who collectively evaluate its quality. This course will also encourage students to connect their projects to community issues or problems and integrate outside-of-school learning experiences, including interviews, scientific observations, or internships. Additionally, The Capstone will also address all significant senior year experiences, including college applications, financial aid, and career readiness.

**Meeting Times:** One day a week for a 70-minute period

**Prerequisites:** *Senior Status*

**Designation:** College Prep

**Credit:** 0.25 high school

## **H. S. Workforce Readiness**

**Description:** This course will emphasize and study character as an avenue for success in post-secondary education or the workforce, equipping students with the necessary executive skills critical in decision making and appropriate behavior, improving relationships through an immersive social environment, motivating students to define their future and their place in society through goal setting and visualization and to be a positive role model and provide a catalyst for student success and achievement.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Junior or Senior preferred (career pathway preferred)*

**Designation:** College Prep

**Credits:** 1 high school

## **College 101: Student Experience (AAA 1001)**

**Description:** This course, to be completed during students' first semester at CECCR, will help student develop and implement executive function skills including task initiation, note-taking, time management, and organization. Students will engage in teacher -guided activities and stimulating collaboration, communication, and critical thinking designed to support college readiness. A final project representing students' self-evaluation of executive skills and educational goals will culminate the course.

**Meeting Times:** Four 35-minute blocks weekly (M-R)

**Prerequisites:** *None*

**Designation:** Arapahoe Community College

**Credits:** 1 college credits / 0.5 high school

## **Advanced Academic Achievement (AAA 1009)**

**Description:** Examines theories and practices associated with successful learning to enhance college success. Techniques covered include academic proficiency, personal management, effective collegiate communication, critical and creative thinking, development of community, awareness of diverse identities, and educational and career planning.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Junior or Senior preferred (university pathway preferred)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

# WORLD LANGUAGES

## (H.S) American Sign Language I

**Description:** Exposes the student to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Utilizes the direct experience method.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

## Mandarin Chinese I

**Description:** Mandarin Chinese I is an introductory course to the Mandarin language and the culture of China. Students will study the basic sentence structure and vocabulary dealing with everyday situations that enable them to communicate effectively in Mandarin at a basic level. Students start developing all five modalities' skills: listening, speaking (pronunciation), reading, and writing in Mandarin Chinese.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

## Mandarin Chinese II

**Description:** Mandarin Chinese II is the continuing course to the Mandarin language and the culture of China. Students will study the basic sentence structure and vocabulary dealing with everyday situations that enable them to communicate effectively in Mandarin at a basic level. Students start developing all five modalities' skills: listening, speaking, reading, and writing.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Mandarin Chinese I or demonstrating proficiency through a pre-assessment.*

**Designation:** College Prep

**Credits:** 1 high school

## Spanish I

**Description:** Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

## Spanish II

**Description:** Spanish II covers introductory vocabulary and phrases related to hobbies and activities, school and home life, and food and culture. Special units will address additional concepts to fulfill CDE state standards, and also to address language-comprehension needs that correlate to specific classes and students.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Spanish I*

**Designation:** College Prep

**Credits:** 1 high school

### Spanish III

**Description:** Expands students' interpretive, interpersonal, and presentational communicative abilities in the language across the disciplines. Applies advanced Spanish grammar through oral and written assessment. Integrates these skills with the study of the cultures in which the language is used, with an emphasis on effective conversational Spanish.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Spanish II*

**Designation:** College Prep

**Credits:** 1 high school

### Spanish I (SPA 1011)

**Description:** Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture. **Note:** The order of the topics and methodology will vary according to individual texts and Instructors.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *Completion of high school Spanish II*

**Designation:** College Prep

**Credits:** 5 college credits/ 2 high school

## **SOCIAL & BEHAVIORAL SCIENCE/HISTORY**

### H.S. American Government

**Description:** Basic processes in American politics. Principles and structure of national and local governments.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. ECONOMICS

**Description:** Students will be introduced to the basics of economic principles, and they will learn the importance of understanding different economic systems. They will also investigate how to think like an economist. Students will explore different economic systems, including the American Free Enterprise System, and they will analyze and interpret data to understand the laws of supply and demand. Students will also be presented with economic applications in today's world. From economics in the world of business, money, banking, and finance, students will see how economics is applied both domestically and globally. Students will also study how the government is involved in establishing economic stability in the American Free Enterprise System as well as the how the U.S. economy has a global impact.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 1 high school

### H.S. Geography

**Description:** World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Psychology

**Description:** This course focuses on the study of human behavior. As an introduction to the field of psychology, this course includes consideration of psychological principles, terminology, major theories, careers, methods of experimentation, and practical applications.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S US History I

**Description:** United States history from founding of North American colonies to 1877 Reconstruction era.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. US History II

**Description:** United States from 1877 Reconstruction era to contemporary era.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### Principles of Microeconomics (ECO 2002 | GT-HI1)

**Description:** Focuses on the study of individual decision making, emphasizing households, business firms and industry analysis. Explores market models, including competition, monopoly, monopolistic competition, and oligopoly. Examines market failure and related efficiency criteria for government intervention. Explores public policy, including labor market issues, poverty, and the environment.

**Meeting Times:** Two 70-minute periods (M/W or T/R)

**Prerequisites:** *Completion of ENG 1021 with grade of "C" or better*

**Designation:** College Prep

**Credits:** 3 college credits / 1 high school

### **Principles of Macroeconomics (ECO 2001 | GT-SS1)**

**Description:** Focuses on the study of the national economy, emphasizing business cycles and long-run growth trends. Explores how macroeconomic performance is measured, including Gross Domestic Product and labor market indicators. Examines the saving-investment relationship and its relationship to Aggregate Supply and Aggregate Demand. Discusses money and banking, international trade, fiscal and monetary policy. Explores the macroeconomic role of the public sector.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 121*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **US History since the Civil War (HIS 1220 | GT-HI1)**

**Description:** Explores trends within events, peoples, groups, ideas, and institutions since the American Civil War. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 121*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **The World: 1500 – Present (HIS 1120 | GT-HI1)**

**Description:** Explores trends within events, peoples, groups, ideas, and institutions in World History since 1500 as well as on common cultural trends. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through the perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 121*

**Designation:** Arapahoe Community College

**Credits:** 3 college / 1 high school

### **US History to Reconstruction (HIS 1210 | GT-HI1)**

**Description:** Explores trends within events, peoples--including Native American--groups, ideas, and institutions in North America and the United States to Reconstruction. This class focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### 20<sup>th</sup> Century World History (HIS 2015 | GT-HI1)

**Description:** Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions, empires, and nation-states since the late nineteenth century. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Introduction to Mass Media – JOU 1005 | GT-SS3

**Description:** Places the mass media in a technological, historical, and cultural perspective, considering the validity, integrity, and influence of the evolving media in a democracy. This course is a Statewide Guaranteed Transfer course in the GT-SS3 category

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Prerequisites: Accuplacer WR 246 + / Completion of ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### American State & Local Government (POS 1025 | GT-SS1)

**Description:** Emphasizes the structure and function of the state, county, and municipal governments including their relations with each other and with the national government. Includes a study of Colorado government and politics.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### General Psychology I (PSY 1001 | GT-SS3)

**Description:** Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning, and memory.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### General Psychology II (PSY 1002 | GT-SS3)

**Description:** Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, and social psychology.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *College ready writing Accuplacer scores or concurrent enrollment in ENG 121*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Social Psychology (PSY 2221 GT-SS3)

**Description:** Focuses on the behavior of humans in social settings, including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *PSY 1001 or PSY 1002 with a grade of "C" or better; English 099 or English 090 (preferred) and college ready English Accuplacer scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Human Growth and Development (PSY 2440 | GT-SS3)

**Description:** Examines human development from conception through death, emphasizing physical, cognitive, emotional, and psychosocial factors.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *PSY 101 or PSY 102 with a grade of "C" or better*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Abnormal Psychology (PSY 2552 | GT-SS3)

**Description:** Examines abnormal behavior and its classification, causes, treatment, and prevention.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *PSY 1001 or PSY 1002 with a grade of "C" or better*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Introduction to Sociology I (SOC 1001 |GT-SS3)

**Description:** Examines the basic concepts, theories, and principles of sociology as well as human culture, social groups, and the social issues of age, gender, class, and race.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English Accuplacer scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Sociology and Family Dynamics (SOC 2005 | GT-SS3)

**Description:** Develops an understanding of marriage, family, and kinship. It examines the family as an institution and how social, cultural, and personal factors influence family relations. The stability and diversity of the family will be explored, along with current trends and some alternative lifestyles. Note: This course was previously listed as SOC 205.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) or one 140-minute block weekly (F)

**Prerequisites:** *PSY 1001 or PSY 1002 with a grade of "C" or better; English 099 or English 090 (preferred) and college ready English Accuplacer scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school



## **ARTS & HUMANITIES**

### **Introduction to Literature (LIT 1015 | GT-AH2)**

**Description:** Introduces fiction, poetry, and drama. This course emphasizes active and responsive reading.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English Composition I (ENG 1021) and/or college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **World Literature After 1600 (LIT 2002 | GT-AH2)**

**Description:** Examines significant writings in world literature from the seventeenth century to the present. It emphasizes active reading and understanding of the works and their cultural backgrounds.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English Composition I (ENG 1021) and/or college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Ethnic Literature (LIT 2005 | GT-AH2)**

**Description:** Focuses on significant texts by ethnic Americans, including African Americans, Native Americans, Latino/a, and Asian Americans. Emphasizes careful reading and understanding of the cultural and literary elements of the works.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English ACCUPLACER scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **American Literature after the Civil War (LIT 2012 | GT-AH2)**

**Description:** Examines American literary works from 1865 to the present, distinguishing among literary themes, genres, and schools of thought that illustrate historical and social contexts across a multicultural spectrum.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English Composition I (ENG 121) and/or college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Introduction to Shakespeare (LIT 2025 | GT-AH2)**

**Description:** Explores works by William Shakespeare, focusing on a careful reading of these works as well as an exploration of pertinent contextual and historical information.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English Composition I (ENG 1021) and/or college ready English ACCUPLACER scores*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Introduction to Film Art (HUM 1003 | GT-AH2)**

**Description:** Studies the relationships among film's stylistic systems, narrative systems, and audience reception. Students view, discuss, and critically analyze a variety of films which represent a variety of genres and themes. The course incorporates the vocabulary of stylistic systems (for instance, cinematography and editing) and narrative systems (for instance, story structure and character motivation) as both relate to the kinds of meanings a film conveys.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) or one 150-minute block weekly (F)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English ACCUPLACER scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **World Mythology (HUM 1015 | GT-AH2)**

**Description:** Introduces students to a multidisciplinary approach to world mythology. Common themes are illustrated and connected to religion, philosophy, art, literature, music, and contemporary culture. In addition, students will study various ways of interpreting myth. This course is one of the Statewide Guaranteed Transfer courses.

**Meeting Times:** Two 70-minute blocks weekly (M/WW or T/R)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English ACCUPLACER scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Music Appreciation (MUS 1020 | GT-AH1)**

**Description:** Introduces the study of music focusing on intelligent listening skills, the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms, and genres of various Western, and non-Western historical style periods.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Concurrent enrollment or completion of ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Music History Early Romantic Period to the Present (MUS 1022 | GT - AH1)**

**Description:** Provides an historical survey of Western art music connecting the classical period to the Romantic period and following to the present. This course includes the study of styles, genres, composers, works, and significant cultural and historical influences upon the repertoire. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Accuplacer WR 246 + / Completion of ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### **Survey of World (MUS 1023 | GT-AH1)**

**Description:** Provides an overview of music from around the globe including folk, ethnic, non-Western, and popular styles. Develops basic listening skills and builds a historical/cultural context for world music styles to enable an understanding and appreciation of global music

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Concurrent enrollment or completion of ENG 1021*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### History of Jazz (MUS 1025 | GT-AH1)

**Description:** Provides an overview of jazz history covering the basic materials of music and the forms, media, genres, and the historical and cultural framework of each style period. This course emphasizes the building of critical listening tools and the development of a jazz music vocabulary.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** CCR092, English 099 and college ready English ACCUPLACER scores (required)

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Music Class I (MUS 1031 | Not GT)

**Description:** Provides group instruction in music, continuing to develop basic techniques, repertoire, and sight-reading.

**Meeting Times:** One 70-minute block (R) and one 50-minute block (F)

**Prerequisites:** None

**Designation:** Arapahoe Community College

**Credits:** 2 credits / 1 high school

### Introduction to Philosophy (PHI 1011 | GT-AH3)

**Description:** Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** Concurrent enrollment or completion of ENG 1021

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Ethics (PHI 1012 | GT-AH3)

**Description:** Examines human life, experience, and thought to discover and develop the principles and values for pursuing a more fulfilled existence. This course examines ethical theories designed to both justify moral judgements, as well as apply these ethical theories to a selection of personal and social issues in the world today. This is a statewide Guaranteed Transfer course in the GT-AH3 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** College ready writing Accuplacer scores or concurrent enrollment in ENG 1021

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Comparative Religions (PHI 1014 | GT-AH3)

**Description:** Introduces students to the similarities and differences among concepts predominant in the major world religions, comparing sociological, philosophical, and phenomenological similarities between major world faiths.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) or one 140-minute block weekly (F)

**Prerequisites:** Accuplacer WR 246 + / Completion of ENG 1021

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Theatre Appreciation (THE 1005 | GT-AH1)

**Description:** Provides an opportunity to discover, analyze, and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism, and theory. This is a statewide Guaranteed Transfer course in the GT-AH1 category.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** CCR 092 (or higher) or equivalent

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

## ELECTIVES

### H.S. A+ Certification

**Description:** Provides students with an in-depth look at personal computer hardware, introduces O.S. features and security concepts, and covers interpersonal skills, all of which are necessary for a successful entry-level computer service technician position. Provides extensive hands-on work with computer systems, PC setup and configuration, and basic maintenance and troubleshooting. This course helps prepare you for the CompTIA A+ Essentials Exam.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) and one 50-minute block weekly (F)

**Prerequisites:** *Foundations of Computer Science is recommended*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Art Design

**Description:** This is an introductory level course designed to teach the elements of art and the principles of design: line, value, space, texture, color, shape, unity, balance, harmony, emphasis, contrast, movement, and pattern/ repetition. Students will work with and in a variety of mediums. Students will also participate in peer critiques both written and oral.

**Meeting Times:** Four 35-minute periods daily (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5

### H.S. Basic Yoga

**Description:** This class will introduce foundational yoga postures, mindfulness, and breath work. We will observe the physical, mental, and emotional effects of postures, meditations, and breath practices. This is an inclusive environment for all students to make a conscious shift to the present, cultivating energy and mindfulness through the connection of breath and movement.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.25 high school

### H.S. Computer Science Foundation

**Description:** Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. Upon completion of the CSF course, students will be prepared to make an informed decision about which Information Technology program of study to pursue. This course will prepare students to take the CompTIA IT Fundamentals+ certification exam.

**Meeting Times:** Four 35-minute periods daily (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Drones: Certification Option in 107 for Commercial Drone Flight

**Description:** This course introduces students to rules and regulations required for them to pass the UAS Remote Pilot Certification. Students will have hands-on experience piloting a drone. Students that successfully complete this course will have the information necessary for them to pass the FAA's "Part 107" airman knowledge test. The FAA Part 107 is a set of rules for operating a drone commercially. Topics include but are not limited to: Certification Pathway, Drone Theory and Aeronautics, Regulations and Operating Rules, Airspace Classification, Weather, sUAS Loading and Performance, Crew Management, Radio Communications, Airport Operations, and Maintenance and Inspection Procedures. Students must be 16 to take the Part 107 exam but do not need to be 16 to take the course.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Engineering Design 3D Printing

**Description:** Applied Engineering Design is a course for students interested in further developing their 3D design skills as future engineers. By the end of the courses, they will have an in-depth knowledge of 3D Printing and be able to work independently to design and 3D Print their own models. The students will become proficient in the 3D printing process itself. This course covers knowledge, skills, and concepts required for engineering and technology fields of study. Upon completion of this course, proficient students are able to explain the differences between scientists and engineers, understand the importance of ethical practices in engineering and technology, identify components of control systems, create simple free body diagrams, use measurement devices employed in engineering, conduct basic engineering economic analysis, follow the steps in the engineering design process to complete a team project, and effectively communicate design solutions to others.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 High School

**Certificates available: Fusion/Autodesk** Fundamentals of Engineering, Programming, and Design Concepts for 3D Printing/Build Projects

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### **H.S. Gifted & Talented**

**Description:** The enrichment class is a course delivered through our Exceptional Student Services Unit for students who have been identified as gifted and talented. The student is currently on an ALP and may want supplementary time to take a more expansive or in-depth look at a concept or topic, perhaps by further research, approaching it with a different lens or perspective, or connecting the subject to a more meaningful or rewarding facet of the real world. This course is available for students who would benefit from time in their educational day to accomplish their goals, and/or support for their unique social-emotional needs. This class may be taken more than once for a .5 elective credit.

**Meeting Times:** Two 70-minute periods weekly (M/W or T/R)

**Prerequisites:** *Gifted Designation*

**Designation:** College Prep

**Credits:** 0.25 high school

### **H.S. IT Fundamentals/Comp TIA Certification**

**Description:** This certification confirms the skills needed for entry-level IT jobs. CompTIA A+ candidates are better prepared to troubleshoot, and problem solve a wider variety of issues, ranging from networking and operating systems to mobile devices and security.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### **HS. Music Ensemble**

**Description:** Music Performance class allows for students to have a space for practice and performance in solo or ensemble settings. All musical genres are welcome (including voice!). Prior knowledge of musical training, and ownership of personal instruments are required. Students will perform in formal concerts and recitals.

**Meeting Times:** M-TH, 35-minute periods

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.25 high school

### **H.S. New Media**

**Description:** This class will focus on teaching students hands-on skills that will carry them into the future of media and communications. Course topics include photo manipulation, video editing, audio engineering, creating, and maintaining content, and creating channels. There will be a focus on streaming media around technologies such as YouTube, Facebook Live, Twitch, Podcasting and will include sections on digital citizenship, influencer culture and monetizing content.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Photography

**Description:** Introduces black and white photography as a fine art medium and develops skills necessary for basic camera and lab operations.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Physical Education

**Description:** Focuses on building movement and physical education of the student. A variety of physical education will be covered.

**Meeting Times:** Four 35-minute periods daily (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.25 high school

### H.S. Programming

**Description:** The CECP Programming course will introduce students to computer science concepts such as computer architecture, networks, and the Internet. Students will use object-oriented programming to produce finished software programs. They will learn the design process that will allow them to create many programs by determining specifications, designing the software, and testing and improving the product until it meets the specifications. By the end of this course, students will have a solid foundation for further study in computer science. Secondly, it will introduce 3D Printing also called Additive Manufacturing because it involves a 15 3/22/2021 process of depositing material in layers to produce a three-dimensional object. This is done through a computerized process which takes a digital file, commonly in STL format, and creates it in material form. Designs can come from preexisting models, or you can create your own design, which will be an extensive part of this process.

**Meeting Times:** *One 70-minute period daily (M-R); 50 minutes on Fridays*

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Resource Lab

**Description:** The resource class is a course delivered through our exceptional student services unit for students who have been identified as a student with a disability. The student is currently on an IEP and may need specialized supplementary instruction in an individual or small group setting for part of the day. This course is available for students who would benefit from time in their educational day to accomplish their goals, and support for working on executive functioning. Students will also have an opportunity to take an active part in their education plan through knowledge of strengths and needs and by learning to advocate for themselves. Students will have the opportunity to explore post-secondary goals related to education and career.

**Meeting Times:** 70-minute periods weekly (M-R)

**Prerequisites:** *None*

**Designation:** College Prep Elective

**Credits:** 0.5 high school

### H.S. Robotics I

**Description:** This course introduces students to the field of robotics. Using VEX EXP Robotics kits this course covers topics necessary to understand the fundamentals of robotics. Working in teams, students will build, program, design, and learn to document their progress. Students who successfully complete this course will understand robot movement, fundamentals of programming, SCRUM methodology, fundamentals of engineering as related to robotics, keeping an engineering notebook, and focus on teamwork and collaboration.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### H.S. Robotics II

**Description:** Robotics will allow students to develop skills in the robotics field by studying programming, electronics, pneumatics, hydraulics, and mechanical systems. Robotics applications and career exploration in the robotics industry are incorporated in this course. Students will apply Physical Science, Mathematics, and Technology while getting hands-on experience designing, constructing, and testing robots. This course will be of interest to students planning careers in automated manufacturing and engineering. Students will have the opportunity to compete in several Saturday competitions throughout the semester with teams from around the state. These competitions are not required as part of the class and participation does not affect grades. Prerequisites: Robotics and Automated Systems or previous Robotics experience

**Meeting Times:**

**Designation:** College Prep

**Prerequisites:** *Completion of Robotics I*

**Credits:** 0.5

### H.S. Social & Emotional Well Being

**Description:** This course introduces key therapeutic tools and techniques that promote the mental health and wellbeing of the individual. It focuses on building life skills, such as self-awareness and self-regulation while also aiming to reduce stress, anxiety, and the effects of trauma. The course particularly emphasizes skills building in three main areas: emotional regulation, resiliency, and relationship-building.

**Meeting Times:** Two 35-minute blocks weekly (M/W or T/R)

**Designation:** College Prep

**Prerequisites:** *None*

**Credits:** 0.25 high school

### H.S. Yearbook A & B

**Description:** This course helps produce The CEC Inverness High School yearbook. In this course, students will gain skills in the following areas: page design, publishing techniques, copy writing, editing, photography, record keeping, time management, teamwork, marketing, and leadership skills. Students are tasked with producing a timeless, creative, and innovative publication which will record our school's community, memories, and events. This course is a yearlong course with Yearbook II being offered in the Spring semester, students must enroll in both semesters.

**Meeting Times:** Four 70-minute periods weekly (M-R)

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school



### Visual Concepts 3-D Design (ART 1003)

**Description:** Focuses on learning to apply the elements and principles of design to three-dimensional problems.

**Certificates available:** Fusion/Autodesk Fundamentals of Engineering, Programming, and Design Concepts for 3D Printing/Build Projects

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### Art Appreciation (ART 1110 | GT-AH1)

**Description:** Introduces the cultural significance of the visual arts, including media, processes, techniques, traditions, and terminology.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 and college ready English ACCUPLACER scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Drawing I (ART 1201)

**Description:** Investigates the various approaches and media that students need to develop drawing skills and visual perception.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *None*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Art Painting I (ART 1301)

**Description:** Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R) and one 50-minute block weekly (F)

**Prerequisites:** *None*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Jewelry and Metalwork I (ART 1604)

**Description:** Introduces the construction of jewelry designs in metals and small casting techniques.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *Completion of ART 1201 Drawing I, ART 1301 Painting I, ART 1003 Visual Concepts 3-D Design*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Introduction to Business (BUS 1015 | Not GT)

**Description:** Introduces the application of fundamental business principles to local, national, and international forums. This course examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance and accounting, economics, marketing, management, operations, human resources, regulations, and business ethics.

**Certificates Available:** [Entrepreneurship and Small Business Management](#) Whether you are starting a bakery or launching the next billion-dollar startup, a certification in Entrepreneurship and Small Business validates a students' understanding of core business principles, including the essentials needed to launch and maintain a successful business. [Job Outlook for Business Professionals](#)

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English ACCUPLACER scores required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Business Communication and Report Writing (BUS 2017 | Not GT)

**Description:** Emphasizes effective business writing and covers letters, memoranda, reports, application letters, and resumes. Includes the fundamentals of business communication and an introduction to international communication.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *English 099 or English 090 (preferred) and college ready English ACCUPLACER scores (required)*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Business Statistics (BUS 2026)

**Description:** Focuses on statistical study, sampling, organizing and visualizing data, descriptive statistics, probability, binomial distributions, normal distributions, confidence intervals, linear regression, and correlation. Intended for business majors.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *None*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

### Human Nutrition (HWE 1050 | Not GT)

**Description:** Introduces basic principles of nutrition with emphasis on personal nutrition. This course focuses on macro and micronutrients and their effects on the functions of the human body. Special emphasis is placed on the application of wellness, disease, and lifespan as it pertains to nutrition.

**Meeting Times:** Two 70-minute blocks weekly (M/W or T/R)

**Prerequisites:** *None*

**Designation:** Arapahoe Community College

**Credits:** 3 college credits / 1 high school

## Certification Lab

### Microsoft Office Certification (Word, Outlook, PowerPoint & Excel) 3 of 4:

**Description:** This program guarantees that every certified user has demonstrated the ability to command the full features and functionality of Microsoft Office, preparing them for future academic or workforce opportunities. Students will pass an exam for each program in the Office suite to earn a Microsoft Office Specialist certification. Being certified as a Microsoft Office Specialist demonstrates they have the skills needed to get the most out of Office.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### Adobe Certified Professional (Photoshop, Illustrator, Design) 2 of 3:

**Description:** Adobe Certified Professional is an industry-recognized credential that effectively validates one's skills in Adobe Creative Cloud applications. Adobe Creative Cloud expertise is in demand and validating students' skillsets offer credibility and a competitive edge. Impress employers, clients, and collaborators with proof of the must-have skills for on-the-job success. Enhance creativity and productivity by learning to use Adobe software to its full potential. Gain fluency, refine workflows and focus on what matters most. Start your career in graphic design! Adobe Creative Cloud expertise is in demand. Impress employers, clients, and collaborators with proof of the must-have skills for on-the-job success. Become an Adobe Certified Professional to show you're ready to bring ideas to life using the world's most powerful creative desktop apps.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school

### Autodesk Certified User:

**Description:** Learn AutoCAD (computer-aided design) software. You'll develop skills such as creating or plotting drawings, editing objects, working with layouts, etc., preparing you for careers in design, drafting and modeling.

**Meeting Times:** One 70-minute period daily (M-R); 50 minutes on Fridays

**Prerequisites:** *None*

**Designation:** College Prep

**Credits:** 0.5 high school